

Progress Monitoring with Running Records

Student: _____

Grade: _____

Teacher: _____

Text Level/ Assessment Used								
Accuracy (%)								
Self-Correction Ratio	1:	1:	1:	1:	1:	1:	1:	1:
Fluency Score								
Words Correct per Minute								
Comprehension Score								
Writing About Reading Score								
Vocabulary in Context (p. 360-380)								
DATE:								

Record the words Seldom; Sometimes; or Usually in the box

Solving Words:								
Recognizes high frequency words quickly								
Uses the meaning of the sentence to solve words								
Uses known words or word parts to solve words								
Uses sound analysis (sounding out)								
Works actively to solve words								
Uses prefixes and suffixes to take words apart								
Uses phonograms to solve words								
Meaning:								
Uses the meaning of the story or text to predict unknown words								
Rereads and tries again until accurate								
Applies comprehension strategies that have been taught								
DATE:								

over...

Observations:

Conclusions:

Intervention(s) to try:

Person responsible for doing the intervention(s):

Start Date: _____

End Date: _____

Number of student absences: _____

Other: