WGSD Curriculum-- Foreign Language Level 2 Latin

High Priority Standards
American Classical League Standard 1.1 Students read, understand, and interpret Latin or Greek.

Learning Goal	Proficiency Scale
The student will be able to comprehend written text in Latin.	4. In addition to score 3.0 performance, student demonstrates an in-depth inference or advanced application or innovates with the learning goal. 3. Student demonstrates mastery with the learning goal as evidenced by: ● providing accurate responses to questions about passages of adapted Latin using previously learned tenses in both active and passive voices ● clarifying or self-correcting translations. ● summarizing to demonstrate comprehension. 2. The student demonstrates he/she is nearing proficiency by performing processes such as: ● giving responses to simple questions about passages of adapted Latin with no elaboration. ● identifying main idea of passages with no elaboration. ● recalling basic vocabulary,inflectional systems, and syntax appropriate to their reading level. 1.Student demonstrates limited understanding or skill with the learning goal.

Learning Targets
Students will:

- read longer and more difficult adapted passages
- glean information from Latin text
- answer questions (in English) about content
- paraphrase and translate content
- make inferences and formulate judgments about content

WGSD Curriculum-- Latin Level 2

<u>High Priority Standards</u>

American Classical League Standard 1.2 Students use orally, listen to, and write Latin or Greek as part of the language learning process.

<u>Learning Goal</u>	<u>Proficiency Scale</u>
Students will be able to read aloud and write in the target language.	4. In addition to score 3.0 performance, student demonstrates an in-depth inference or advanced application or innovates with the learning goal. 3.Student demonstrates mastery with the learning goal as evidenced by: ● reading Latin aloud with accurate pronunciation, meaningful phrase grouping, and appropriate voice inflection ● paraphrasing text that reflects knowledge of syntax. ● writing with some errors which do not impede comprehensibility. 2. The student demonstrates he/she is nearing proficiency by

performing processes such as:
● recognizing and reproducing the sounds of Latin.
● writing simple phrases and sentences in Latin which may not be accurate.
1.Student demonstrates limited understanding or skill with the learning goal.

Learning Targets

Students will:
- write simple sentences
- write descriptions with visuals
- read Latin prose and poetry aloud.

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High Priority Standards

American Classical League Standard 2.1 Students demonstrate an understanding of the perspectives of Roman culture as revealed in the practices of the Romans
American Classical League Standard 2.2 Students demonstrate an understanding of the perspectives of Roman culture as revealed in the products of the Romans.

Learning Goal	Proficiency Scale
Students will be able to relate Latin text to Roman historical,	4. In addition to score 3.0 performance, student demonstrates

cultural, and literary contexts.	an in-depth inference or advanced application or innovates with the learning goal. 3.Student demonstrates mastery with the learning goal as evidenced by: ● summarizing and analyzing facts of Roman history and political life in his or her own words with elaboration. ● providing accurate and appropriate responses to questions about aspects of Roman culture. ● relating knowledge of ancient Roman daily life, thought and history to the Latin texts. 2. The student demonstrates he/she is nearing proficiency by: ● recalling basic facts of Roman history and culture with no elaboration. ● recognizing basic Roman architectural features and art forms. ● identifying principal Roman deities or heroes with no elaboration. 1.Student demonstrates limited understanding or skill with the learning goal.

Learning Targets

Students will:
- produce a basic timeline of Roman history from the founding to the fall
- understand the basic development of the political system: Kingdom, Republic, Empire
- relate to the heroes Aeneas, Jason, Perseus, Theseus, Hercules, Odysseus
- demonstrate a more extensive knowledge of Greco-Roman history and mythology
- gain considerable knowledge of the daily lives of Roman families of different classes
- Understand Roman practices of education, entertainment, public and private religious ceremonies

WGSD Curriculum-- Latin Level 2

High Priority Standards

American Classical League Standard 3.1 Students reinforce and further their knowledge of other disciplines through their study of classical languages.
American Classical League Standard 3.2 Students expand their knowledge through the reading of Latin and the study of ancient culture.
American Classical League Standard 4.1 Students recognize and use elements of the Latin language to increase knowledge of their own language.
American Classical League Standard 4.2 Students compare and contrast their own culture with that of the Greco-Roman world.

Learning Goal	Proficiency Scale
Students will be able connect their knowledge of Latin and ancient cultures with other disciplines.	4. In addition to score 3.0 performance, student demonstrates an in-depth inference or advanced application or innovates with the learning goal. 3.Student demonstrates mastery with the learning goal as evidenced by: ● accurately drawing upon knowledge of Latin roots to determine meaning of new terminology in other disciplines, e.g. sciences, history, language and technology. ● accurately comparing Roman plots and themes to literature and art in English. ● connecting geographic knowledge of the ancient world to geography of the modern world. ● explaining the Latin influence in their own language with relevant examples 2.The student demonstrates he/she is nearing proficiency by: ● recognizing Latin roots, prefixes and suffixes in terminology from other disciplines.. ● identifying basic language patterns in English that may relate to Latin. ● listing practices and perspectives of Roman culture. 1.Student demonstrates limited understanding or skill with the learning goal.

Learning Targets

Students will:
- recognize and make connections with Latin terminology in law and medicine
- recognize and make connections with Latin vocabulary in the Romance languages
- connect their knowledge of ancient history, sociology, and politics to events and systems in the modern world