



Weekly Family Update 5th Grade

It's hard to believe that this is the start of your child's last year at Hudson! It will be full of exciting learning and experiences. **If you were unable to attend your child's intake conference this week, we would still like to meet with you or speak to you via phone conference.** A quick side note, if you were given a magnet at intake conferences, we overlooked a phone number for Mrs. Pingel. The phone number is on our website and listed at the bottom of this newsletter for your convenience. Always reach out if you need anything!



WE NEED YOU! Want to volunteer to come into the classroom? Want to join us for a field trip? Then YOU need to fill out this volunteer form.

<https://apps.raptortech.com/Apply/NTk0OmVuLVVT>

Love in learning,
Carla and Danielle

Snack: Students are welcome to bring a healthy snack to school to eat at a time of their choosing. We ask that you help your child make a nutritional choice. Items not allowed include candy, chips, soda, etc.

Homework: This year, we encourage your child to read each night. To actually read up a storm! We expect them to bring this book back and forth from school to home until it is complete and they move into another book. Some nights students may bring home work that they were unable to finish in class or have set home time aside for. We ask that at home you spend this valuable, and fleeting time to talk to them about their day, their learning, and their friends. Let us know if you have any questions or concerns.

Weekly Calendar

Thursday, Aug. 30th	Spirit Day - Mustache Day
Tuesday, Sept. 4th - 7th	Aug 31st & Sept. 3rd - NO SCHOOL

Our Day of Learning

Community: As "Czech-of-Public Schools" continues, students are experiencing writing their own government, global impact of trading goods and services, and learning how to respectfully disagree. This learning can be supported at home by discussing current political climates and events.

Got Questions? Call or text us at:

Mrs. Pingel 314-629-5860 or **Dr. Z:** 314-717-0142



@CarlaPingel

@Dzuroweste




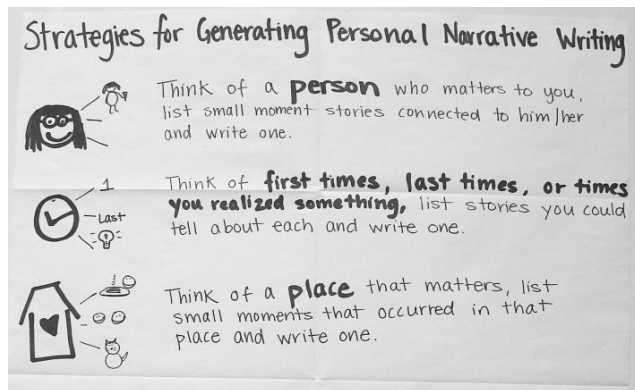
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Possibilities: We have begun our work with personal narrative writing. It would be helpful if your child is able to bring in photographs from home of events in their life or friends and family. This week we have been learning strategies to help us develop ideas for our personal narrative. We will be talking at length about “showing” the reader instead of “telling” them what is occurring in the story. Have your child practice telling you about a specific event, step by step, ensuring that they stay in the moment, using dialogue and details. We will be working for the next several weeks in fiction novels. Please make sure that your child is bringing the book that they are currently reading back and forth between home and school.

To Develop Ideas, Readers...

- Read, generating many ideas about the text. Choose one idea to develop.
 - Think, “Where does this idea live in the text?” and locate passages where the idea “lives.”
 - Reread a passage, mining it for new insights about the idea. Repeat with another passage.
- 



Seminar: We are continuing our work in the book Wonder. What makes seminar time different than a traditional read aloud time is that we are teaching students to drive the conversations in meaningful ways. This work carries over into their study of fiction.

Mind Time and Shared Learning: Students have been placed in small, strategy groups to better develop their skills in math. We are focusing on 2-digit by 2-digit multiplication and many strategies have been presented to students in past years. Students are honing in on one strategy that works for them to continue to use throughout the year. We will continue to review factors, multiples, and order of operations.

We've included some videos that outline the progression for some of the work your child has been and will do in math:

[The Progression of Addition and Subtraction](#)

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[The Progression of Multiplication](#)

[The Progression of Division](#)

[The Progression of Fraction](#)

Intervention: Coming soon...We will be developing a class goal centered around Mathematics. This 20 minutes, initiated district-wide, will be dedicated to working in small groups to achieve that goal.

Meet our intern, Miss Green! (scroll down)

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Ms. Rebecca Green



Introduction:

Hello, my name is Rebecca Green and I will be the student intern in your student's classroom. I am from St. Louis and grew up in Affton. I am a student at Missouri State University where I am studying Elementary Education and working towards my Master's in Literacy. I chose to receive my Master's in Literacy because I absolutely love to read and want my future students to find that same love of reading!

I will be working with the students in your child's class in many capacities both with small and large groups in main subject activities. For the first few weeks of school, I will be observing Dr. Z and Mrs. Pingel and seeing how they run the classroom. Then, I will gradually increase my responsibilities with the students. I will be leading small groups and teaching lessons! I am so excited to work with your students this semester. Please feel free to stop in if you have any questions! I look forward to getting to know you and your student.

Why Teaching?

I chose teaching because I want to make a difference in the lives of others. Teaching is the most effective and most enjoyable way to change the world. With teaching, I am able to guide my students in becoming creative, empowered, and engaged members of society. I help students reach their goals, find their passions, and discover a love of learning. I love seeing the absolute joy in a student's face when they gain new insights, become more interested in a subject, and learn more about themselves! I love teaching and I cannot imagine doing anything else.

Hobbies:

In my free time, I enjoy cooking, crafting, reading, and spending time with my family. This past summer, I was fortunate enough to travel to Germany and Ireland with friends. The picture above was taken in Dublin on the northern coast.

On my trip, I ate a wide variety of cuisines. Ever since coming home, I have been testing out new recipes which is one of the reasons why my family is happy that I am home for the year!



This picture is of my family in front of the bear statue on Missouri State's campus! From the left: My dad, my older sister, Emily, myself, and my mom.

Contact Information:

School: Hudson Elementary
School Phone: 314-983-6466
Hours Available: 3:30-5 PM

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